



**NEW KING JAMES  
VERSION (NKJV)**



# THE BOY JESUS IN THE TEMPLE

**LUKE 2:41-52**



## Calvary Curriculum's *LITTLE ONES CURRICULUM*

# THE BOY JESUS IN THE TEMPLE

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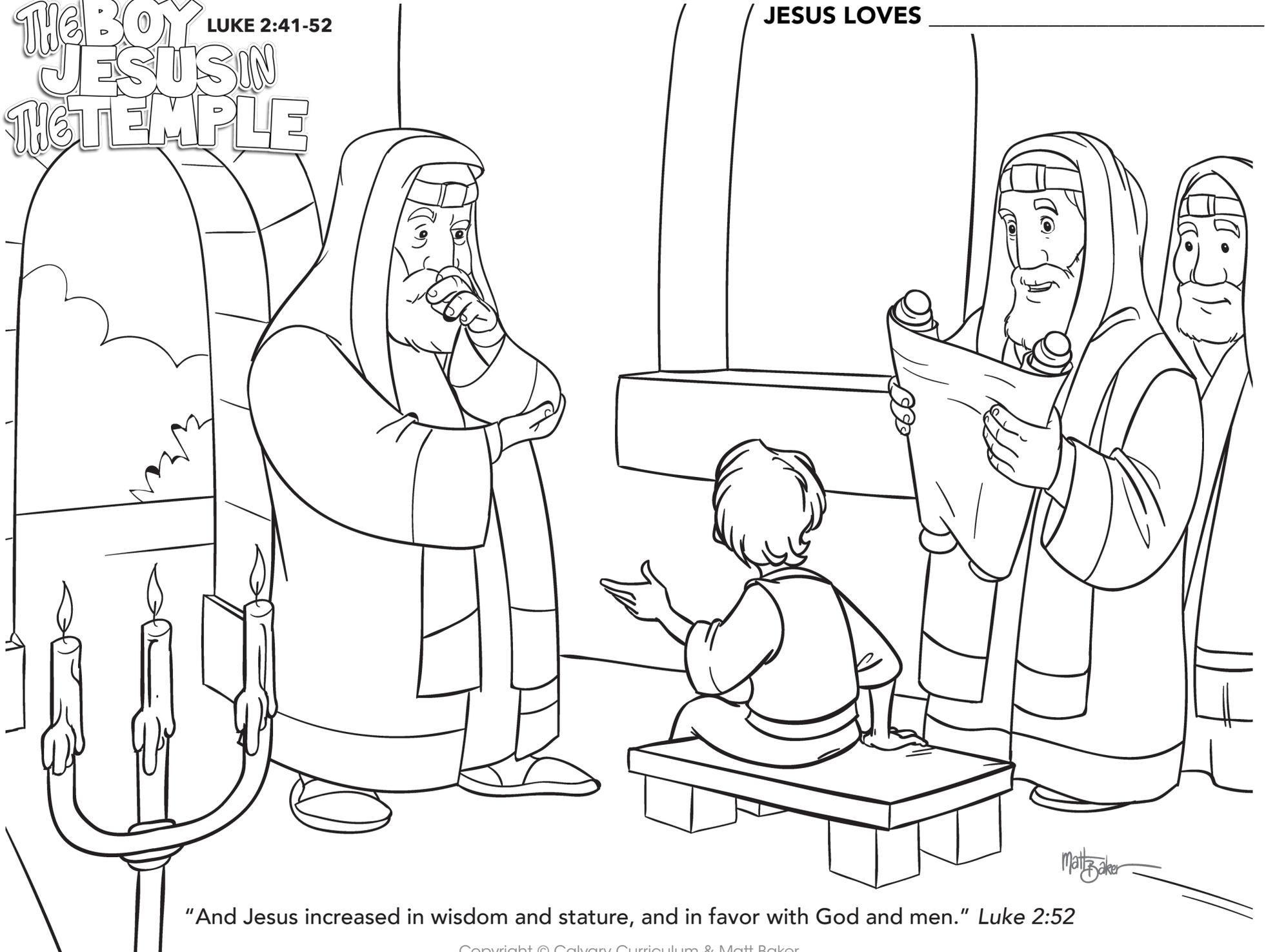
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# THE BOY JESUS IN THE TEMPLE

LUKE 2:41-52

JESUS LOVES \_\_\_\_\_



Matt Baker

"And Jesus increased in wisdom and stature, and in favor with God and men." Luke 2:52

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LUKE 2:41-52



## UNDERSTANDING THE STORY:

**The Passover feast was a holiday that reminded the Jewish people of how good God had been to them.**

- Where did Joseph, Mary, and Jesus live? What city did they travel to for the Passover? How old was Jesus when He went to Jerusalem?

**After celebrating the Passover, Joseph and Mary began traveling back to their home in Nazareth.**

- As Mary and Joseph traveled home, where did they think Jesus was?
- When Mary and Joseph realized that Jesus was not with them, what did they do? Where did they find Jesus? What was Jesus doing in the temple? What did the teachers in the temple think of Jesus?

**Jesus told His mother, Mary, that He must be about His Father's business.**

- Who was Jesus' Father? Did Jesus think that doing God's work was important?
- Was being in the temple a good place to be?

**Jesus went home to Nazareth with Mary and Joseph.**

- Did Jesus obey Mary and Joseph? Who else did Jesus obey?
- Jesus grew older and He also grew in God's ways. What was God getting Jesus ready for?

## SIMPLE TRUTHS:

**Jesus was in the temple talking with others about God.**

- Is it a good idea for us to talk with people about God? What things can we tell others about God?
- Jesus could have done something else, but He spent time in the temple. There are many things we can do with our time, but how can we use our time for God? (Listening to the Bible, talking to God, telling people about Jesus, helping somebody, going to church, etc.)

**God has good things that He wants us to do for Him while we live on earth.**

- How old do we have to be to start doing what God wants us to do? Are you too young to love God and to obey God?
- Is there anything that God want us to do today? (Love Him, learn about Him, obey our parents, be kind to people, tell others about Jesus, etc.)
- If we do what God tells us to do today, will that get us ready for a bigger job later on?
- Jesus knew what the Bible said and that got Him ready to do God's work. Is it important for us to learn God's Word? How do we get to know God?

**When Jesus grew older, He told the people, "I have come down from heaven, not to do My own will, but the will of Him who sent Me." (John 6:38) Jesus knew that doing what God wanted Him to do was important.**

- Let's pray and ask Jesus to help us do what God wants us to do. We can ask Him for help to obey our parents and to be kind to people. We can tell Jesus that we want to do any job He gives us.
- There are wonderful things that Jesus wants to do through your life.

## AND REMEMBER...

God has special jobs for you every day, so keep loving God with your whole heart!

## MEMORY VERSE:

"And Jesus increased in wisdom and stature, and in favor with God and men." Luke 2:52

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## KEY WORDS FROM BIBLE STORY

Mary  
Joseph  
Jesus

Twelve  
Temple  
God

FIND THE **KEY WORDS** IN THE **WORDSEARCH**. THE FIRST LETTER OF EACH KEY WORD IS **BOLDED** IN WORDSEARCH.

Q	W	E	R	T	Y	U	I
G	O	D	M	K	N	J	B
H	V	J	O	S	E	P	H
T	E	M	P	L	E	Y	H
B	J	T	W	E	L	V	E
L	I	U	E	W	A	Z	D
R	T	Y	H	M	A	R	Y
I	U	Y	J	E	S	U	S

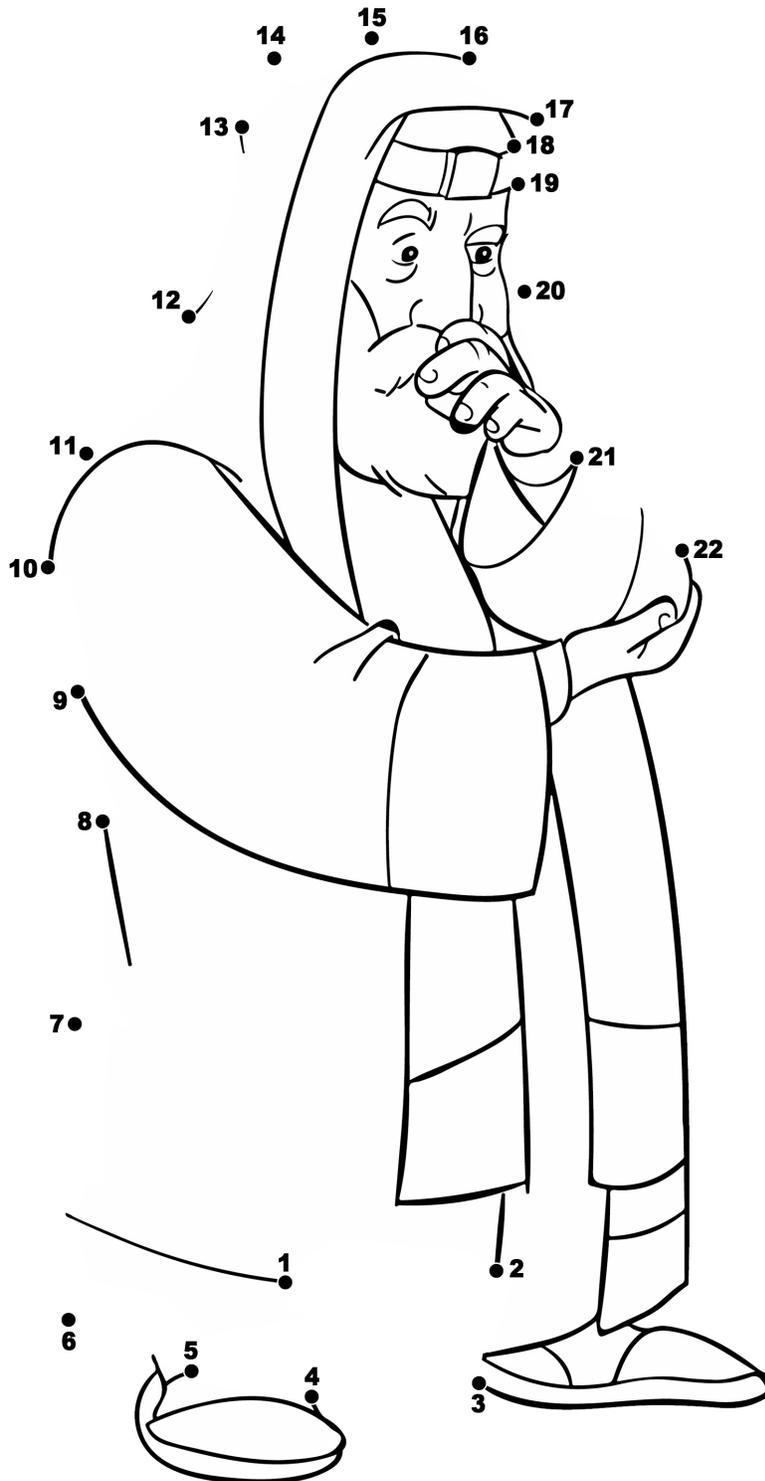
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## MEMORY VERSE:

"And Jesus increased in wisdom and stature, and in favor with God and men."

Luke 2:52

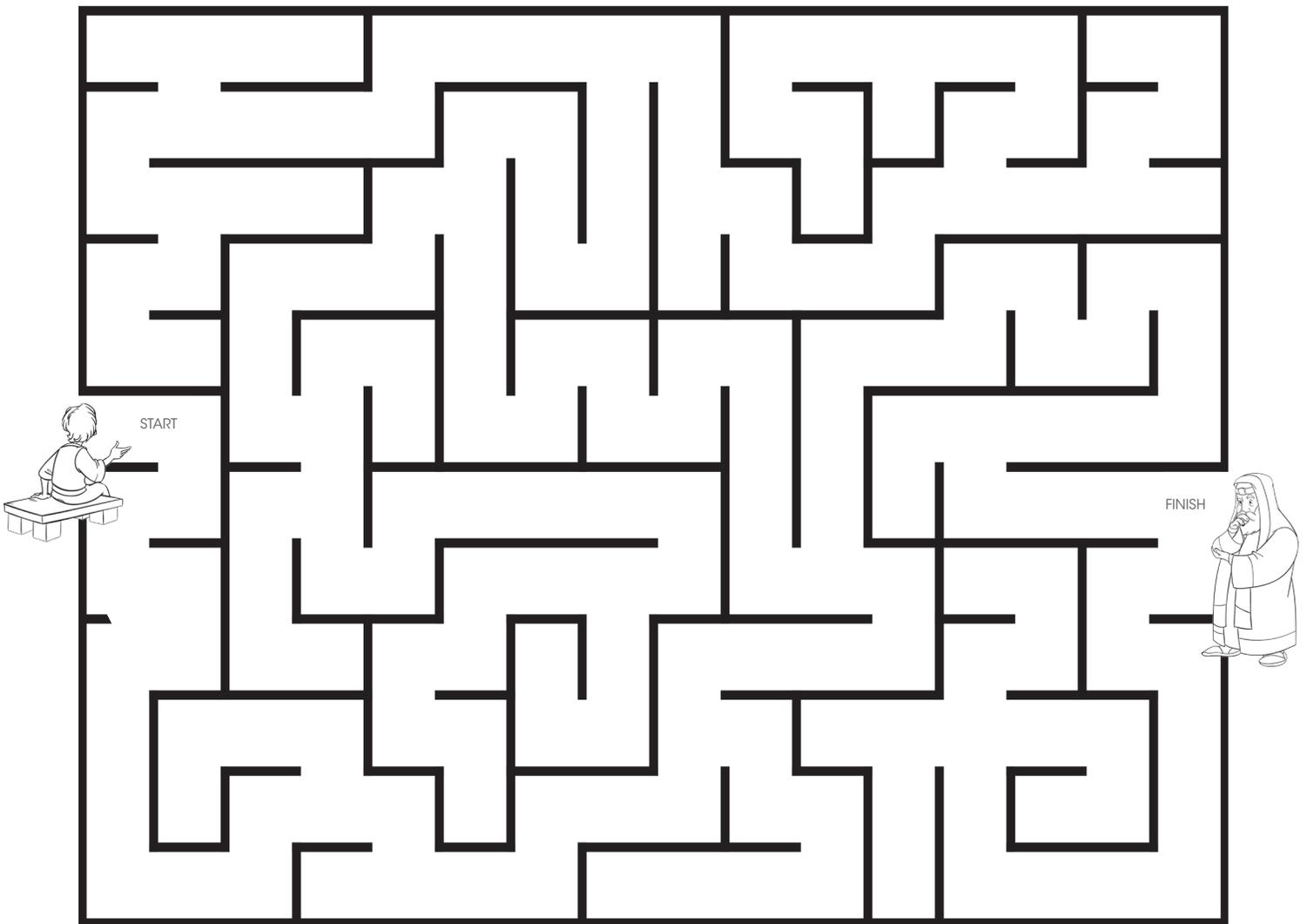


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LUKE 2:41-52

## FILL IN THE BLANK

"And \_\_\_\_\_ increased in wisdom and stature, and in favor with God and men." *Luke 2:52*



# THE BOY JESUS IN THE TEMPLE FIND THE DIFFERENCES

ORIGINAL



6 CHANGES



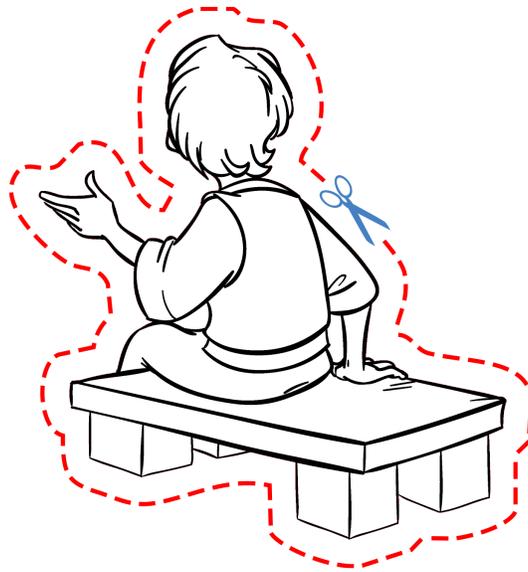
# THE BOY JESUS IN THE TEMPLE **THE CRAFT**

## WHAT YOU WILL NEED:

- Scissors
- Tape **OR** Glue

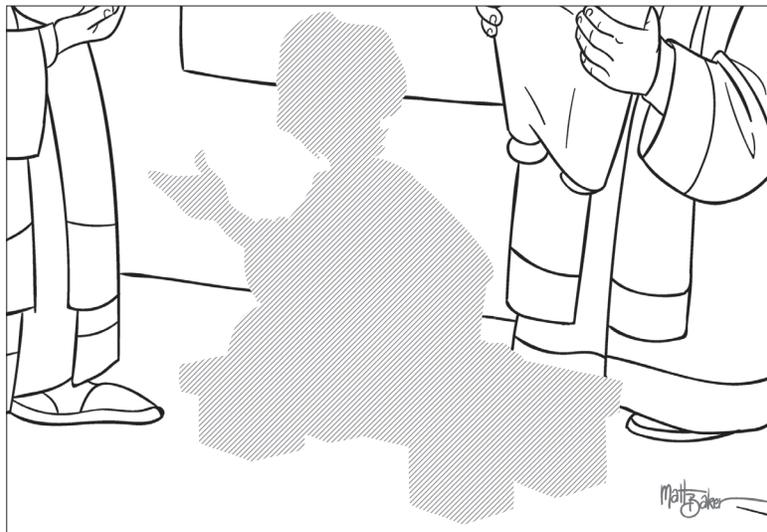
## BEFORE CLASS INSTRUCTIONS:

1. After making your copies, use scissors to cut out the boy Jesus.



## DURING CLASS INSTRUCTIONS:

1. During class, help children tape **OR** glue the boy onto their craft sheet. (*Use coloring picture for placement example.*)



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